

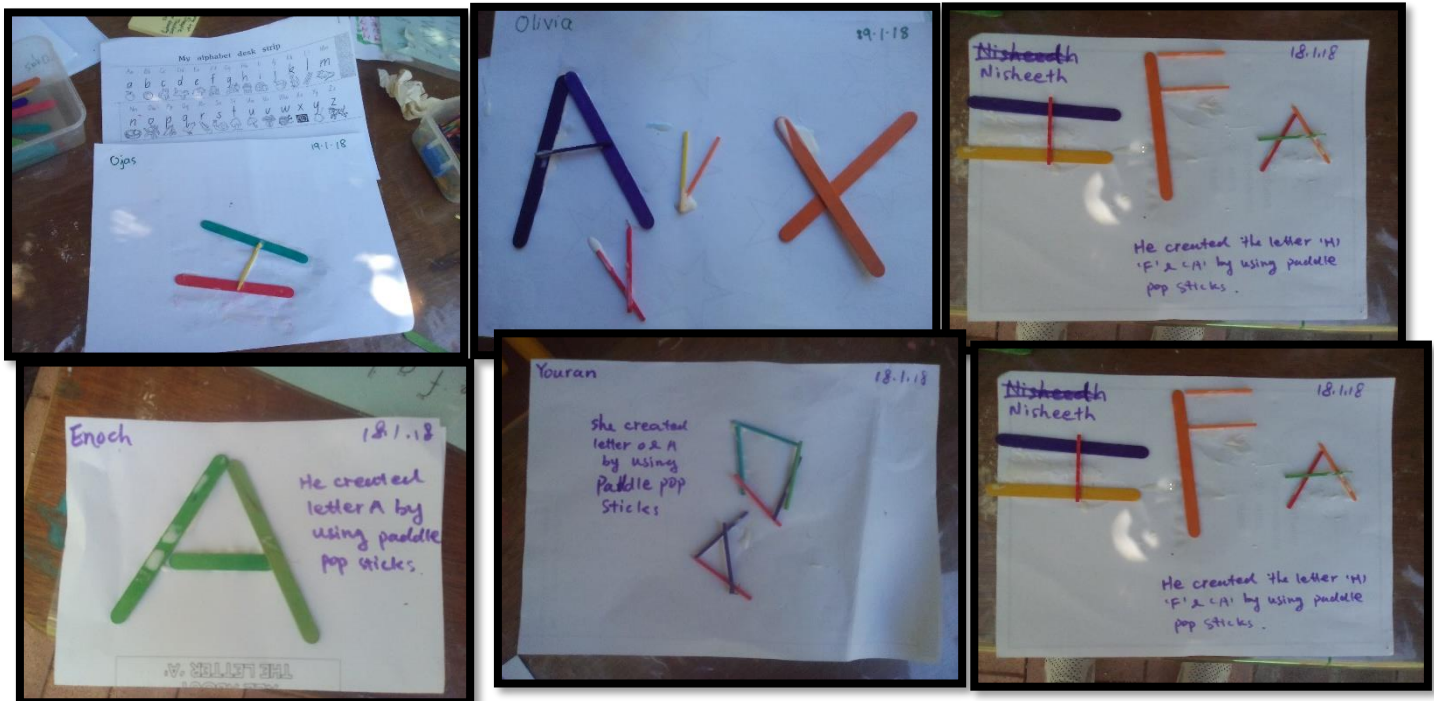


**Welcome Back**

The children returned after long holidays and were happy to see their peers. They were involved in social play along with their peers in small group activities like building high tower and comparing with their own height, playing at the sandpit, exploring the concept of volume and cooking pretend food. Some older children enjoyed constructing vehicles using Mobilo while some younger children enjoyed constructing train tracks.

The new butterflies' children S, Oj, Nc and Ns are settling in the butterflies group. They are quickly adapting the butterflies' routines and rules.

**Learning area:** social play, sense of belonging, cooperative play, following routines and rules at the centre



**Preschool program- Making Alphabets with sticks**

The educator encouraged children to make alphabets using paddle pop sticks and small coloured sticks by looking at the alphabet chart. The children were involved in the thinking process as they attempted to create the alphabets. They showed spatial awareness and the ability to create the same pattern as in the alphabet. The school going children were able to recognise and name the alphabets.

**Learning areas:** fine motor skills, literacy skills, creative thinking skills, recognising and naming alphabets.



**Exploring Environment – Feeling safe and secure**

The children are showing interest in completing various number, transport, and community people puzzles which have 2,3, 5 or 10 pieces. The younger children use trial and error method to complete the puzzle whereas the older children use their spatial awareness to find the matching piece by recognising the spaces on the board and start from corner piece.

The children displayed their imagination, concentration and creativity as they put their ideas on the paper while doing Easel painting. The educators encouraged them to use words to describe their paintings.

Learning Areas: fine motor skills, creative skills, communication skills, problem solving skills, spatial awareness



**Counting Skills**

The educator encouraged children to make pretend birthday cakes by inserting the pretend candles. The children put their cakes on the corresponding number card as per the number of candles in their cakes. The educator helped younger children to count the pretend candles by demonstrating and encouraging children to touch the sticks while counting. Later, at group time the children sang number songs in which the educator extended addition and subtraction by removing or adding one or two items at a time.

Learning areas: Number sense, fine motor skills, counting using one to one correspondence, number recognition, problem solving while adding and subtracting

**Group Time**

The educators are reading books about What can we play at centre or school which is helping children to understand the routines at the centre. The school going children are getting ready for the transition to Kindergarten by getting familiar with the school environment.

**Learning skills:** concentration and listening skills, listening skills, expressive language, developing awareness about the centre’s routine. developing awareness about school environment