



Settling into the Service

The Butterfly children continued to be involved in social play along with their peers in small group activities like building vehicles with Mobilo, playing at the sandpit and exploring the cooking concept. Some children showed interest in dinosaurs and created their own dinosaur world with natural objects. In this week, we have organised water play due to hot weather and based on children’s interest. They explored the water play using boats, wheelbarrows and watering cans.

S, Oj, Nc and Ns are getting confident and making friends with their peers.

Learning area: social play, sense of belonging, cooperative play, following routines and rules at the centre



Learning about Australia

We have been doing different activities with the children to introduce “Australia day”. We have painted and created the Australian Flag. We also created ‘Sydney Harbour bridge’ with paper plates and paper cups. OI, So, Yu La and Em showed their well-developed fine motor skills through these activities. Most of the children finished their tasks independently.

Learning areas: fine motor skills, literacy skills, creative thinking skills, recognising and naming alphabets.



Group Time

The educators have been reading books about Australia day. We have been discussing 'who we are?' 'where are we come from?' and different states of Australia. Children were introduced to the different icons of Australia and the first people of Australia. They also stood still, hold the flag and sang the National Anthem.

Learning skills: concentration and listening skills, listening skills, expressive language, developing awareness about the centre's routine, developing awareness about school environment



Om's fun time:

Om is having fun with the educator. The educator was reading a number book to him and he was enjoying the book.

Making Kangaroo:

Today, the Butterfly children made paper Kangaroos. The older Butterflies could cut around the curved shapes of the body parts and demonstrated problem solving skills as they joined all body parts to make a kangaroo. The younger butterflies needed educator's assistance to cut and arrange the parts at proper spaces to make a kangaroo.

Learning Areas: sense of identity, fine motor skills, problem solving skills, spatial awareness, number recognition, developing trusting relationships with educators