

Butterflies Day Book



Learning alphabets The children are showing their abilities to create alphabets with connecting shapes. By doing this activity, children are not only introducing themselves with the letters but also exploring their creative abilities. *W* showed his ability to recognise letters and spell his own name throughout the activity.

Learning areas: fine motor skills, hand eye coordination, bilateral coordination, problem solving skills, spatial awareness, creative thinking, recognising shapes



Construction and Creative expression

The children are demonstrating their symbolic thinking through these activities. *Jj and W* transformed Mobilos into transformer that showed their ability to symbolise their thinking skills. *Ns* made train track and explored his imagination by pretending to drive the train. *So and La* created their dinosaur land by exploring and investigating the natural resources.

Learning areas: imagination, concentration, creative thinking, peer learning, sharing, communication skills, sense of achievement



Craft:

We have been doing painting and craft activities based on Australian culture and identity. Children engaged in a painting activity that introduced children about Aboriginal flag. Children learned about the shape of the flag and the meaning of the different colours have been used in the flag. We also created different people with clothes that represents the diversity in the community. They have learned that 'we are same' regardless of our appearances.

Learning areas: hand-eye coordination, bilateral coordination, memory skills



Reading books

The educators are promoting shared reading experiences to gain knowledge from the books. The educators have been reading different books related to Australian life and different cultures. We have learned about Australian icons, Australian animals and different cultures.

Learning areas: literacy skills, writing alphabets and first names alphabets, understanding that print conveys meaning, fine motor coordination, hand eye coordination