



Family photo:

We made family photos with the pop stick and paper. Butterflies used their imagination and different fine motor skills to create the family photo. Butterflies drew the picture of family members and described “who they are?” The educator and children explored the question “who is in my family?” throughout the activity. We explored that some families are small and some families are big.

Learning area: Fine motor skills, self-identity, creativity



Group Time

The educators organised some games for the group time. We played a diced game and a musical game that nurtured children’s knowledge about family and Australian animals.

Learning skills: concentration and listening skills, listening skills, expressive language, developing awareness about the centre’s routine, developing awareness about school environment



Mobilos and puzzle:

W showed his critical thinking through his Mobilo construction.

Oj showed his improved problem solving skill by fixing the complex shaped puzzle.

Learning areas: Problem solving skill, imagination, fine motor skills



Leaf painting:

Butterflies tried to create an aboriginal art work through this leaf painting. Children gained knowledge about Aboriginal painting by engaging in the activity.

Learning areas: creativity, imagination, fine motor skills