

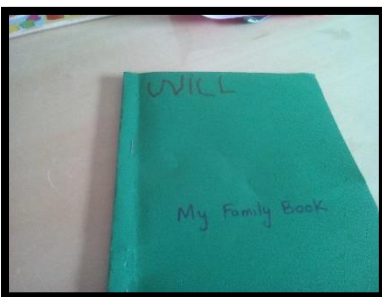
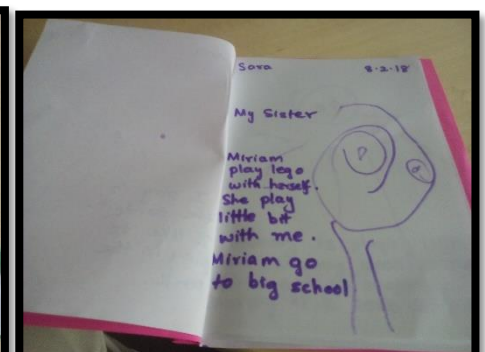


Constructing Vehicles and train tracks

Nc and Ns work together to construct train tracks and move their magnetic trains over it. They allowed other children to join in their construction and move their trains on the tracks.

Another group of children enjoyed constructing vehicles using mobilos and experimented sliding their vehicles down the slides. The educator extended their play by demonstrating how to use loose parts like big blocks and drawing board to make an inclined plane. *W and La* used chair and the board to make an inclined plane and said it is higher now so the car is going faster. *Ms K* gave them the new word 'steeper' and explained that when the road is steeper, the car's speed is more, so it goes faster down the road.

Learning area: social play, developing scientific skills like experimenting, inferring, and making conclusions



Exploring self-identity

Jj and La looked at the countries on the globe and discussed with *Ms Sa* where did their parents came from. *W, La and Sa* also drew their family picture book in which they drew themselves and their family members, then described what their family members do. They identified themselves as members of the family.

Learning areas: exploring self-identity, learning about the countries on the globe and exploring their Australian identity



Drawing Family photo

The children drew the picture of their family members and could make a house for their family by using pop stickles. They described who they are by using complete sentences and explore the concept of family. Some family pictures also had grandpas and grandmas in their families.

Learning skills: concentration skills, expressive language, exploring self- identity and learning about different types of families.