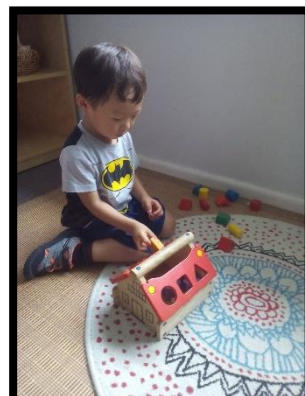




Welcome Back
 The educators welcomed the children after long holidays and supported children to settle in the centre. Also, we welcomed new children - Jo and Ma who were settling well in the environment. The children enjoyed exploring the sound of musical instruments, painting, moulding playdough and doing construction using Legos. The children challenged themselves by walking on balancing board and stepping stones and pushing lawn mover.



Problem solving skills
 The children are using trial and error method to complete the number, animals and transport puzzles. Ka, Sh and Ma could recognise the numbers and match the puzzle piece by looking at the numbers on the board. As recognised and named the shapes while sorting the shapes and putting it inside the shape sorter hut.
 Learning Areas: problem solving skills, spatial awareness, recognising and naming numbers and shapes



Learning about Australia

As a part of Australia day celebration, Ms M explained the significance of the Australian flag and the Aboriginal flag. The educators also encouraged children to make The Australian and Aboriginal flag by colouring the pictures of the flags. The children enjoyed making Australian and Aboriginal flag collage and learnt the names of the colours in the flag

Learning Area: fine motor skills, recognising the Australian flag and the Aboriginal flag, recognising and naming the colours



Settling at the centre

The children now feel safe and settled at the centre and have established positive relationships with the caterpillar educators. They now explore the environment and approach educators to express verbally or nonverbally their needs and interests.

Learning areas: establishing relationships with the educators, feeling safe and secure, communicating needs verbally and non-verbally