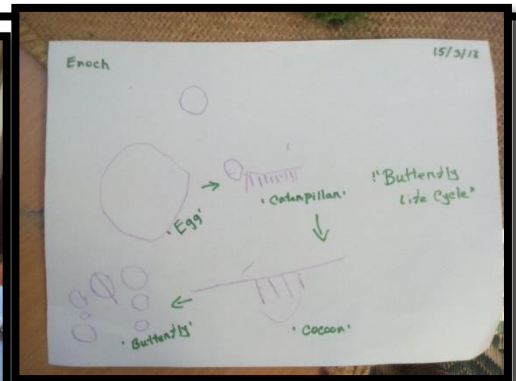




### Moulding Playdough

The children practised their fine motor skills as they moulded the playdough using their hands and rollers. *Di and Ja* reflected their learning about the life cycle of the butterfly that we had been learning since last week. *Di* said that she made a caterpillar and *Ja* said that he made a cocoon. *Sh and O* moulded the playdough using the roller. *Sh* attempted to use dough extruder with educator's assistance.

Learning area: fine motor skills, eye-hand co-ordination, memory skills, reflective learning



### Drawing life cycle of a butterfly

*La* showed initiative in drawing the life cycle of a butterfly. *Ja and En* also joined in and drew the life cycle of the butterfly by observing the life cycle chart. They were able to name the stages of the life cycle of the butterfly.

Learning areas: Science, literacy, enhancing vocabulary, memory skills, fine motor skills



### **Group Time**

**At group time, the children took turns to explore various objects by touch. They learnt that the surface of the objects can be smooth, rough, knobbly, spiky, hard, soft, wet or dry.**

**The children have been practising songs from Hindi, Chinese, Ghana and English languages for the Harmony day concert. The educators also explained that we came from different places and might look different but we all had the same smile and pain.**

**Learning areas: concentration and listening skills, taking turns, developing awareness about diversity**