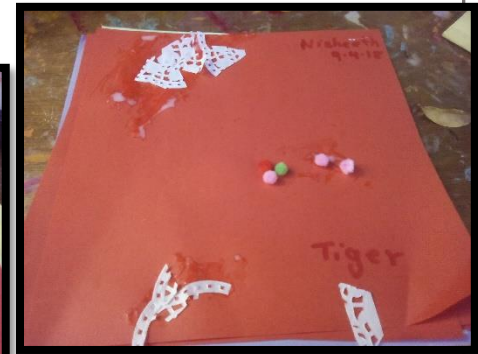




A story of a Robot:

Pre-schoolers started their robot journey with mobilo play. *W, Oj, Jj, La and Ni* started making robot with Mobilo's and Legos. They have been making robot for long time. One day, the educator brought a proposal for making a robot to the children. The children agreed, and we started collecting recycled items for making the robot. After collecting enough boxes, the educator and children created a big robot together. The educator gave instructions and distributed the task between children. Children took different roles to create the robot. They used empty boxes, tissue boxes, glue, masking tape and paper rolls. Children worked cooperatively to complete the task.

Learning area: communication skill, problem solving skill, group work



Animal craft:

***La, Oj and W* made their favourite animals with paper plate, glue, petty pans and pop sticks. *La and Oj* made each an elephant and *Di* made sheep. They used their imagination and thinking to express their creativity.**

Learning areas: Imagination, creativity, thinking skill, fine motor skills

Science experience looking at growing:

Pre-schoolers did a science experience with avocado seed. As a follow up, today (Wednesday- one week later), they observed the plant and noticed a crack in the seed. We also planted some new seeds in the garden and they turned into seedlings now. Children are looking after them by giving water every morning.

Learning areas: science, nature, gardening