



Literacy and Numeracy Experiences

This week the educators added magnetic alphabets to enhance children's literacy skills. The children explored the properties of the magnet as they placed the magnetic alphabets on the board. The educators encouraged them to recognise the alphabets. Some older pre-schoolers were able to name the alphabets whereas the younger pre-schoolers repeated the names along with the educator. At the end of the week, the children were assisting each other to recognise and name the alphabets. *En, Nc and Ns* completed the pattern by matching the shapes and colour. The children are also showing interest in writing the alphabets.

Learning area: exploring properties of magnetism, exploring shapes and colours, matching, classifying, labelling and recognition of alphabets, learning with peers



Making innovative creations from recycled material

The children used recycled material to make wonderful creations like boat, monster, robot, bicycle etc. They are becoming aware of sustainable practices by using the recycled materials. *Nc* reflected his learning by saying that we should not throw milk bottle in the bin, make something new from it. *Ms S* brought recycled lids of the containers. The children used it to make wheels of their cardboard box vehicles and made watches. They marked lines and wrote numbers on the circled paper just like on *Ms K's* or *Ms S's* watch. Learning Areas: imagination, creativity, developing sustainable practices, pre-writing skills, recognising and writing numbers



Learning about Sustainability

The educators read books about the how to protect Mother Earth and sustainable practices. While reading the book 'Five little men in a flying saucer', the educator encouraged children to look at the pictures of the polluted environment and think why these little men did not like the sight. The children participated in the discussions and responded thoughtfully about what was making the little men sad. Some of their responses were- "Cut trees, no animals in the jungle"; "oil in the river, no fish, fish dying"; "dumped rubbish on Mother Earth make the Earth dirty". They also recognised that the five little men were happy because more green trees on the Mother Earth. The educator introduced words like environment, pollute.

Growing Mushroom

The children participated in the group experience of growing mushrooms by using mushroom compost. They learnt the words like compost, moist as the educator said that we must make sure that the compost is moist all the time.

Making Recycling box

The children worked collaboratively with the educator to make a recycle bin. The educator explained what items can go in the recycled bin. The educator reinforced their learning by encouraging each child to take turns to choose to put items that can be recycled from the basket into the recycled bin.

Learning areas: listening skills, following instructions, taking turns, learning receptive and expressive language, developing vocabulary, developing awareness of sustainable practices.