



Making a slide

The pre-schoolers had been using big slide for their racing car which was an issue for other children. The educator asked children 'what we can do?' The children came up with ideas of making own slide. The educator and children agreed to that decision. So, the educator used big wooden plank as a slide for the children.

Learning area: fine motor skills, eye-hand co-ordination, problem solving skill.



Making baskets

The pre-schoolers created their own basket with foam cups. They used paint, glue and paper materials to decorate the cups. They used their fine motor skills, problem solving skills and creativity to create their basket.

Learning area: fine motor skills, eye-hand co-ordination, problem solving skill.



Di's Peppa book:

Di brought a book to show her friends. She showed her book to her friends then described the book to her friends. She also shared some stickers with her friend, she showed her developed sharing skill.

Learning areas: literacy, enhancing vocabulary, memory skills



Group Time

We had show and tell during the group time. The pre-schoolers picked up the object from the table and talked about it in front of other children.

Learning areas: concentration and listening skills, taking turns, developing awareness about diversity