



### Show and tell

The pre-schoolers participated in the show and tell group activity where they took turns to describe a toy. *La and Em* chose the toy and described it in a sentence. This activity supports the children to be confident and feel comfortable in their conversation with peers and educators.

### Persona puppet:

We have started persona-puppet show that reflects on children's behaviour. Pre-schoolers have been finding difficulties working with behavioural issues so, we have started doing this persona-puppet show.

Learning area: communication skills, reflecting on cause & effect of actions and behaviours. Choosing the suitable behaviour options, problem solving skill, working towards self regulation.



**Easter egg hunt:**

We had a lot of fun during Easter hunt. Children collected eggs and put them in own basket. After collecting eggs, they sat down with the educator and counted their Easter eggs. Ms K recorded the information and discussed with the children about small and big number. The educator also announced the children's name who got the highest number of eggs. Some children gave eggs to others who were not able to find many.

**Learning area:** counting, numbers, prosocial skill of sharing



**Animal craft:**

*La, Oj and W* made their favourite animals with paper plate, glue, clothes and pop sticks. *La* made an elephant, *Oj* made an elephant and *Will* made a giraffe. They used their imagination and creative thinking to express symbolic thoughts.

**Learning areas:** creativity, thinking skill, fine motor skills



**Science experience:**

**Pre-schoolers did a science experience with avocado seed. They planted a seed in the water to explore whether it would grow or not without soil. We will observe and record the growth of the seed.**

**Learning areas: science, nature of growing**