



Appreciating Diversity

The preschool children are developing appreciation for diversity as they dress themselves up in various cultural clothes. Some children seek educator's help to close the buttons, developing self-skills and expressing needs. They are developing awareness that diversity offers more choices. They also ask educators questions about where the hat or dress is from. *Sa and Ch* were aware of Indian dress. On Monday, *Sa* requested *Ms K* to put the Dhol Baje hindi Bollywood song and then danced to the music. She was able to recall the steps from last years' Christmas concert performance.

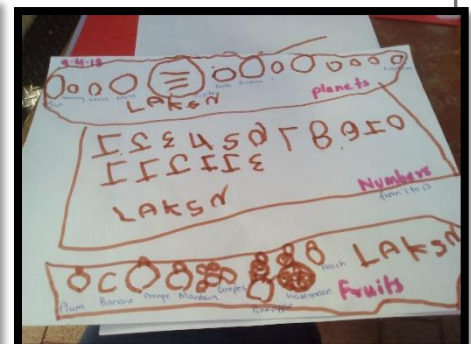
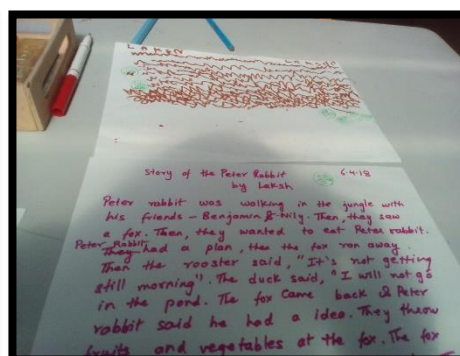
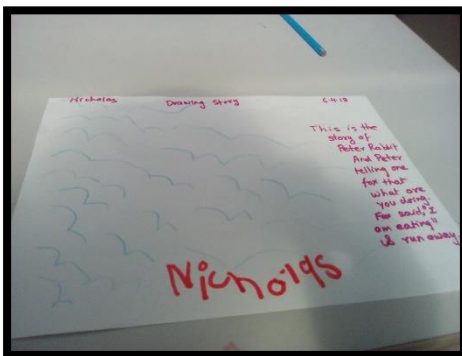
Learning Areas: self- help skills, expressing needs, developing respect for diversity, confidence to perform, memory skills, music and movement, gross motor coordination



Cooperative play:

O enjoyed playing at the sandpit along with Ms K. He scooped sand into a cup along with Ms K. He counted the number of scoops of sand he put in the cup. Sa, Di, Nc and Ns worked collaboratively to build a very long train track, then moved their magnetic trains on it. Ch, En, Di and Nc pretended to go to shopping together on the trestle car and were talking to each other to maintain and extend their play.

Learning Areas: social play, establishing trust with educator, playing collaboratively, negotiating and sharing equipment and space



Developing Literacy

The pre-schoolers are showing interest in writing alphabets and numbers. Ni, Jj and La worked with concentration to write alphabets and proudly showed each other their work. They pretended to write a story in continuous pretend writing horizontal lines, showing the understanding of joined hand writing. Ms K then wrote their story on the paper as they created and narrated it.

Learning Areas: Literacy skills, creativity, fine motor skills, writing alphabets and numbers, developing awareness of relationships between spoken and written language

Group time

At group time, the children are developing phonics awareness as they are learning the sounds of the alphabets by repeating the sounds along with the educator. They also enjoy playing sound games like recognising the beginning sound of the object.

The educators are using persona puppets to discuss social behaviour issues and encouraging children to solve the problem by reflecting and telling what the appropriate behaviour is or how can we make our friends happy.

***Ms K* read a story called 'Elephant in the well' and related it how the animals were kind and worked together to help the elephant to get out of the well**

Learning Areas: concentration, listening and expressive language skills, reflecting, problem solving, developing phonics awareness and learning alphabets