

18-4-10



It was good to see caterpillars engaging confidently to explore the environment. They engaged in many learning areas including:

### **Dolls**

*Ma and Or* explored their identity through role play. They asked educator to help them dress the dolls. Then, placed them on the mat and then patted them. **Ma said baby is sleeping.** *Or* asked educator's help to button her baby's jacket. **Learning area;** role model, patience and language

### **Craft and sensory**

*Jo and Ma* played alongside each other. They filled the cups in the sandpit then put them on the stove. All the caterpillars participated in the craft experience today. They all collaged small coloured pieces of paper onto paper. They learnt to count the pieces of the paper and the names of the colours.

*Na* explored nature with confidence and nature curiosity. He collected small dried leaves into bucket, knelt on his one knee and observed the leaves. **Learning area;** counting, concentration, coordination, fine motor and language.

### **Group time**

*Ms T* and all the caterpillars sang songs waving scarfs. It was fun, all the children enjoyed. The children looked at themselves in a photo and talked to their friends about what they saw in simple sentences.

Children waited for their turn. They chose someone else picture and transitioned to the bathroom holding hands to wash their hands.

**Learning area;** Turn taking, promoting friendships, self-confidence and learning about themselves