

18-4-3



It was nice Easter break. All the caterpillars came to the centre fresh and happy.

Craft and play dough

Or and Ma decided to continue the Easter craft in the morning. After that, they joined *Ms T* to make yellow play dough. The children used play dough experience and practiced their creativity skills. *Ma* rolled a small dough into ball. *Ms I* added small coloured sticks to the play dough. From then, they all made party cakes. **Learning skills: creativity, language, fine motor**

Bonding

Or, Al and Ma held each other's hands walking around the play area and talking to each other.

Sensory play

Na spent time touching and feeling the texture of the grass. He stroked his hands on the grass, walked around the garden observing the flowers and the plants. He also filled and emptied the cups in the sand pit with sand. **Learning skill: experiencing and feeling textures**

Group time: Educator and children sang songs and played percussion instruments like tambourine, drum and maracas with the beat of the singing.

Ms T and caterpillars engaged in conversation about their activities during the Easter break. *Or* said she went to the beach, she saw ocean and shells. *Sh* went to his Auntie's house.