

25-5-18



### Excursion to Woodstock Park and safety walk through Community landmarks

The pre-schoolers followed educator's instructions and road safety rules while walking on the local streets along the planned route. Before the excursion, the educators had been showing road safety posters and traffic signs to children at group time. While walking on the road the children recollected the road safety rules. They held the educator's hands, recalled that they had to stop, look left and right, listen for the cars before crossing the road.

The children observed the local landmarks like the railway station, post box, fire-station and the banks while walking on the planned route. The children and the educators had a google map with them to assist following the route. This made children aware and understand that google maps can be used to locate the places and find the route to reach their destination.

At the Burwood station, the children looked at the train station sign, map of train routes, matched the opal card sign with sign at the entry gates to station. *Ms Sh* also explained the purpose of opal card to children.

At the park, the children enjoyed playing on the swings and slides, learning to take turns and take responsibility of their safety by following educator's instructions, by staying close to educators and within the park boundary.

Learning outcomes: learning road safety rules, following educators' instructions, recognising signs and symbols, developing visual literacy skills, receptive and expressive language skills, matching skills, memory skills, becoming aware about the use of google map





**Pretending to be Animals by using animal dress ups**

The children took educator’s help to wear animal dress ups and pretended to be tiger, bee, lion, zebra, cow, penguin or rabbit. They played cooperatively pretending to live in a jungle and finding food. *Sa and Jj* pretended to be rabbits, *Di* pretended to be a penguin and showed how penguin walks, *La* pretended to be a zebra, *Tra* pretended to be a lion. Later, they negotiated and exchanged their dresses along with their peers, learning to share and take turns.

Learning Areas: cooperative play, prosocial skills-sharing and taking turns, dramatic play



**Using traffic signs on the road map**

The educators provided road map along cars and traffic signs to extend children’s understanding of road safety. The children also asked educators to provide slides for their cars for moving their cars on it. They pretended to race cars together on the slides and explored the speed and distance travelled by the two cars.

Learning areas: recognising, interpreting and using road signs, exploring mathematical and science concepts on inclined plane, speed and distance.