



Date: 9/05/2018



Working with computers

Pre-schoolers are very interested in exploring and finding information through the computers. The teachers extending this by helping them look for information on search engines and finding information in words, pictures and videos.

Caterpillar or a millipede?

The children found a caterpillar in the plant in our science area. It had been eating leaves in the pot plant. With the help of the educator they captured the caterpillar to observe it and it curled up into a ball.

The children also noticed it had lots of tiny legs and it seemed to walk on them. Ms T and the children looked at caterpillar like creatures on google and discovered that it was not a caterpillar but a millipede!

Learning : developing scientific observation, inquiry and exploration, research skills. Discovering ways to find information and use it to find answers.

Dress up: En, Ns and Sa enjoy putting on dress- ups from diverse cultures represented in our service Indian, Chinese and middle eastern.

Learning areas: fine motor skill, problem solving skill, accepting and working with diversity



Mother's Day planting: We are planting some flower seedlings for Mother's Day presents. Children decorated their own pot with collage. Ms T taught them how to plant the seedlings in the potting mix. The children watered the plants. *They will try to remember to help their mothers water the plants at home.....*

Learning areas: fine motor skills, eye-hand coordination, gardening skills



Mother's Day cake making Time:

Pre-schoolers have engaged in a cooking experience. They made a banana cake, identifying the ingredients, following the recipe. They measured ingredients and mixed them to make a cake mix, which they put in a round and a heart shaped container to get 2 cakes.

The next day they prepared the frosting, again by measuring & mixing the ingredients.