

01.06.18



Stage Performance

The children pretended to speak on the microphone and host the game. Ms K provided magnetic balls and games to extend their interest and demonstrated how to make a microphone and use it. The children showed interest in singing so Ms K set a chair as a stage, and all children pretended to sing confidently on the stage using their self- made pretend microphones.



Exploring the Australian History

After exploring the Australian history and culture the whole week along with the educators, through reading books, craft and watching videos on internet, the children are reflecting their learning through retelling the story by using props like wooden people, boat, bush animals, sea creatures and farm animals. The children pretend that Captain Phillip came by boat and pushed the first Australians. The children showed the understanding that why we need to say “sorry” and “thank you for sharing the land’.

The children took turns to play with the Dharug language matching game and repeated the Dharug language names along with Ms K. La was able to recall and tell the frog is named as ‘Gunggung in Dharug language.

Learning Areas: fine motor skills, problem solving, matching skills, communication skills, imagination, memory skills , literacy and expressive language skills



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Getting Active- Physical exercise

The children followed *Ms T's* instructions and did 'Head to Toe' exercises along with her. Also, every evening, the children request for Bollywood music, and practice Bollywood dancing along with *Ms Su*.

Learning Areas: gross motor coordination, expressing needs and interest, following instructions, receptive language skills