

13.06.18



**Three little pig story masks:** The pre-schoolers made the mask of pig and wolf as a follow up activity of the story of Three Little Pig. They used paper plates, paint, glue and cutting papers to make the mask. After making the mask, they dramatized the story on the stage which allowed them to be a real character of the story. This is a time when they break through the walls of reality, pretend to be someone or something different from themselves, and dramatize situations and actions to go along with the roles they have chosen to play. And while this type of play may be viewed as frivolous by some, it remains an integral part of the developmental learning process by allowing children to develop skills in such areas as abstract thinking, literacy, math, and social studies, in a timely, natural manner.

**Learning skills:** fine motor skills, receptive and expressive language skills





**Being a baby:**

The children pretended to play a baby role in the cubby house. They took turn, shared baby clothes and accessories, and cared for each other.

**Worm farm exploration:**

The children gathered together and investigated the worm farm to explore the condition of our worm farm. They discovered that foods were getting rotten and slowly mixing together.

**Learning areas: receptive and expressive language skills, thinking skill**