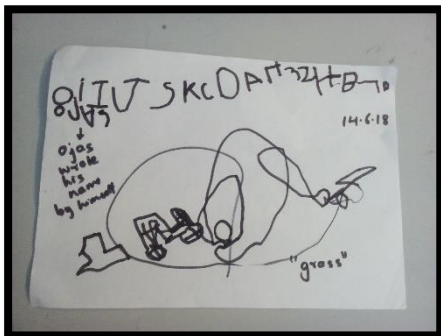


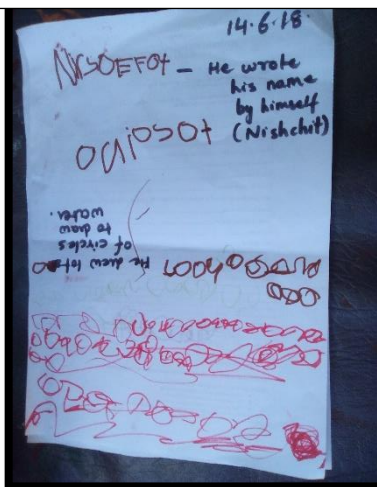
15.06.18



Literacy skills – writing Alphabets

The children practised writing the alphabet A on the squishy bag (ziplock bags filled with paints). Later, the children showed interest in writing alphabets on their drawing papers. Some older children were also able to write their names without copying. Some younger children wrote the alphabets randomly and said that they had written their names.

Learning skills: fine motor skills, languages, recognising and writing alphabets, literacy skills



15.6.18



Group time

The children are showing interest in listening to the big picture story books like 'The snail and the whale', 'Leo- the sea horse' and 'The Gruffalo'. They were able to recall and respond verbally to the educator's questions in context to the story. They also developed phonological awareness as they identified that whale and snail are rhyming words.

Phonics

The children also watched the phonics video to recognize the letter A sound. They repeated the words that begin with A sound.

Playing literacy game

The children participated in the group game where they pretended to feed the monster the words with beginning sound like if the educator said that the hungry monster would like to eat a word that starts with 'a' sound, the children fed the word apple to the monster by feeding the pretend food (foam ball).

Learning areas: receptive and expressive language skills, phonological awareness, listening and memory skills, following the rules of the game