



Painting:

The pre-schoolers made a fire flame with red and yellow paint. This painting activity supported the children to visualise the picture of fire flame. Children also explored the paint that supported them to symbolise their imagination.

Cutting: Children were able to recognise and cut out find shapes in the catalogues, then pasted them onto paper with glue. They cut squares, triangles, and circles and completed the task without any help. They also able to name these shapes.

Writing: The pre-schoolers showed their keenness in writing. They started writing alphabets by following the educator’s instructions. After practicing few letters, they tried to copy some words.

Learning skills: fine motor skills, Memory skill, creativity, writing words, naming alphabets and shapes, cutting skills



Puzzle:

The pre-schoolers showed well-developed problem-solving skills while fixing Aboriginal puzzles. Puzzles are a fun way for children to develop and refine their fine motor skills. When engaged in playing with puzzles, children are required to pick up, pinch and grasp pieces (some with small knobs, pegs or chunky pieces) and move them around, manipulating them into slots, sorting them and fitting them into the correct places.

Learning skills: fine motor skills, Memory skill, problem solving skill, spatial awareness



Physical activities:

This week, the preschoolers are showing interest in playing football game. *Ms K and Ms Sh* introduced the rules of the game and the fundamental skills about how to kick the ball. The children were able to follow the rules of the game and took turns to kick the ball into the goal post.

Learning areas: Kicking, following the rules of the game, gross motor coordination, taking turns