







Shopping was one of the experiences caterpillars have been exploring and interacting with each other. *As* pretended to buy the hand cream from *Al* as she pretended to be the cashier. *Al* and *Sw* also bought their items from *Or* and *Ma* went shopping with her baby and bought her item from *Sa* using pretend money. The children used language to express and took turns during the play. Educators supported the children by cutting small pieces of papers and writing numbers 1-10 on it and the children used it as money.

Learning skills: Give and take, counting, awareness of money, social play, expressive language.

The caterpillars are using their creative skill to create, build and solve problems. *Or* used wooden blocks to create fence which she arranged the animal in it. *Ka* built fire fighter robot with Lego. And *Al* tried to solve 8 pieces puzzles, but she asked educator's help to solve it. Learning skills: coordination, concentration, organisation and language.

