

## **Mother's Love Early Education & Childcare Service**

### **Our Philosophy**

Our Philosophy is based on a big vision to extend and enrich children's learning in their early childhood years. All children deserve the best start in life to help create a better future for themselves and for the world. (Adopted from Early Years Framework)

We believe that relationships are the basis for learning. This includes their relationships with their family, their first teachers, community, culture and land. These frame the notion of Belonging.

Each child's uniqueness is accepted, their background respected, and their families and cultures welcomed into the education and care service. Our goal is for each child to feel secure and loved at our service. We believe in providing equal opportunity to all children.

Our philosophy is based on the acceptance of differences in our society and commitment to social justice, through a deep respect for our indigenous custodians of our land and the right of every child and family to experience a strong sense of belonging and inclusion.

Parents play a key role in the development of their children and our approach is to work in partnership with them. We endeavor to accommodate the differing needs and values of parents and welcome their input.

Being is about the joy of children being children. It's about valuing their interests, their play and their relationships in the now present.

Our program provides children with space, time and opportunity for play and wonder. Time to create independently through both directed and non-directed play. We offer the security of a routine as well as the flexibility to allow for spontaneity based on the interests of the children and the teachable' moment.

In order for each child to reach their full potential, we provide a learning environment conducive to meeting their developmental needs of the whole child. We recognise that each child is unique, developing at his/her own rate. Children progress through various stages of development and we aim to meet their physical, cognitive, language and emotional/social needs.

Early childhood is a time of change - the children are developing and becoming.

The service management values its educators as mature and responsible individuals caring for and educating children, having the appropriate insight, knowledge and an educational background. The educators value the service philosophy, goals and procedures. Working together in partnership they create a congenial, supportive and productive environment for all the stakeholders of the service.

The vision of our service is to contribute positively to our local community, to our society, to our nation, and to the planet as whole.

Our philosophy is based on research and reflection and aims for continuous development. We believe the stakeholders should evaluate their ideas, their philosophies, and their practices at an individual level and also with reference to current beliefs and new research in the Early childhood field. We look at a range of perspectives and reflect on how to better the experiences and situations presented to us.