

13.07.18



Counting and sequencing Teddy Bears:

Pre-schoolers were able to sort the teddy bears according to colour size. They put the teddy bears in a row and counted them using one to one correspondence. The pre-schoolers were able to match the teddy bears as per the colour and size to complete the sequence picture. The educators encouraged them to think and predict which teddy bear will be the next in the sequence and place it on the blank space at the end.

Making cardboard mobile phones for Fire- fighter dramatic play

The children made their own mobile phones by copying the numbers from the actual mobile phone and the phone picture. The older pre-schoolers were able to write the numbers and the younger pre-schoolers also challenged themselves and showed persistence in attempting to copy numbers.

Later, they used their self- made mobiles during fire fighter dramatic play to pretend calling fire- fighters. Ms K joined their play and role modelled the language to be used on phone and how to inform the address of the place where the fire-fighters must come. Today Ms K assisted children to say the Mother's Love address.

Learning Area: counting using one to one correspondence, recognising and naming numbers, sorting and matching skills, writing numbers, sequencing skills, predicting what comes next



Exploring Australian Indigenous Culture

This week we celebrated Naidoc Week. Our children were able to recall and tell that the Aboriginal and Torres strait islander people were the first Australians which they had learnt previously while learning about the history of Australia. The children explored the indigenous culture through books, listening to dream time stories and exploring aboriginal hunting and musical instruments.

The children painted Aboriginal flags on the jute by observing the aboriginal flag. This activity was very popular where children explored the shapes, colour and understood the significance of the colours of the Aboriginal Flag.

After Ms K introduced the Aboriginal symbols, the children reflected their learning by drawing their own Aboriginal stories. They were able to recall and draw the Aboriginal symbols. They narrated their stories to the educator whilst the educator wrote it. The Younger pre-schoolers named the symbols.

Learning Areas: fine motor skills, memory skills, receptive and expressive language skills, literacy skills, representing ideas through art media



Making Recycled box Fire – truck

The children looked at the picture of the fire truck and worked collaboratively along with the educators to make the fire truck. The older pre-schoolers were able to cut out the circle shape from the paper that they had painted black to make wheels. They are now using these fire -trucks during the dramatic play.

Learning Areas: collaborative work, fine motor skills, cutting curved lines, pretend play