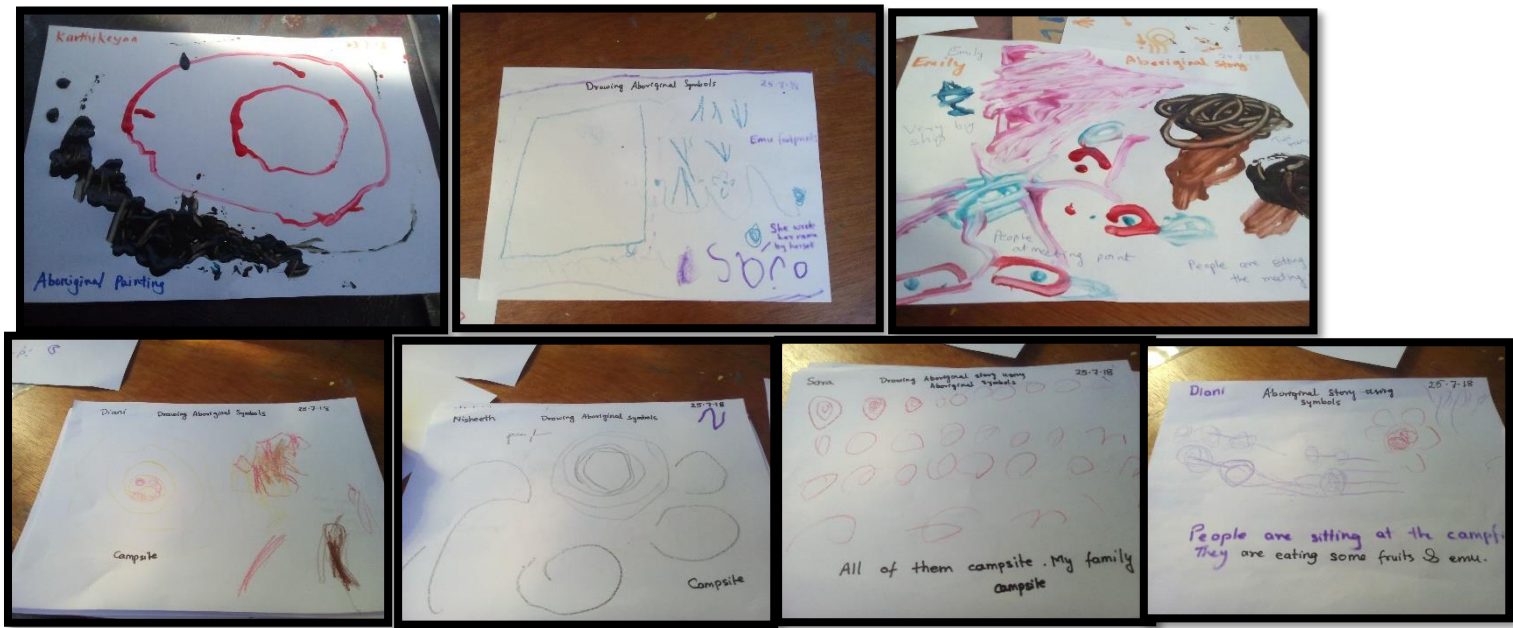


25 .07.18



**Painting Aboriginal stories:**

The children represented their imaginations and ideas by painting Aboriginal stories using cotton buds or drawing using crayons. They expressed their ideas verbally about their creativity which had Aboriginal symbols like campsite, river, meeting place, emu footprints, rainbow, sun and trees. They have been learning aboriginal symbols since last week and are now able to recall them and use them to create stories.

**Learning Area:** literacy skills, understanding the meaning of aboriginal symbols, imagination, creativity,



**Playing Aboriginal board game**

The children played aboriginal board game in small groups and followed the educator’s instructions and the rules of the game. They were able to wait for their turns to roll the dice. They counted the dots on the dice and moved their counters forward as per the dots on their dice. Some younger children needed support to move their counters forward.

**Learning Areas:** literacy and numeracy skills, counting using one to one correspondence, following rules

25.07.18



**Group time -Exploring Aboriginal music and dance and listening Dream time stories,**

This week the children explored the Aboriginal music and dance by watching on the internet and then performing it along with *Ms Su*. They also explored the musical instrument named 'didgeridoo' and 'tapping sticks'.

The children enjoyed listening to dream time stories this week named – 'The rainbow serpent'; 'Tiddalik, the frog who wouldn't laugh'; 'Biladarung the platypus' and 'Why Koala has a stumpy tail'.

Learning Areas: receptive and expressive language skills, music and movement, exploring Australian Indigenous culture