

27.6.18



Numeracy activity with teddy bear:

Pre-schoolers participated in counting activity this morning. The Educators grouped the teddy bears in groups of 5, 10, 15 and encouraged them to count. Most of the pre-schoolers were able to count to number 10 without any help. They showed the ability to count using one to one correspondence. They matched the teddy bears following sequencing cards and predicted the next item in the sequencing. The activity was based on teddy bears of 3 different sizes and 4 colours.

Learning Area: Numeracy skill, matching skills, sequencing based on 2 different criteria.

Puzzle:

Tr was able to complete 6 pieces Aboriginal puzzle without any help. He showed well-developed problem-solving skill throughout puzzle play.

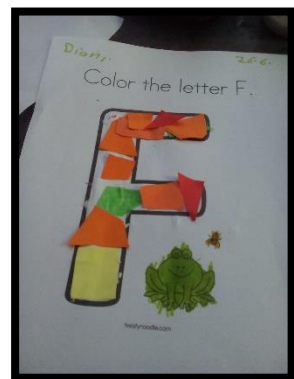
Learning areas: problem solving skill, spatial awareness skill



Fire-Fighter Dramatic play

As a follow up fire visit, the educators provided fire fighter's equipment like helmet, jacket, pretend water-hose, hammer and torch last week. This week, we extended this dramatic play by adding tent, phone and fire picture around outdoor area. The children pretended to be firefighters and used phones to make pretend call as role modelled by the educator. The children reflected their learning through dramatic play while pretending to take the role of firefighters and recalled the fire fighter's number '000'. Ms K also demonstrated the pragmatics of the language used while talking on the phone

Learning areas: taking role of a firefighter, negotiating roles, sharing equipment, receptive and expressive language skill



The letter F collage:

All children had opportunity to engage in different craft activities. They painted fire fighter finger family and the letter 'F' that is the first letter of the word "fire". The older pre-schoolers were able to recognise and name the letter F.

Learning skills: literacy skills - recognising and naming letter F, waiting for the turn, creativity following instructions, receptive language skills