

29.06.18



Counting pebbles and dots on the logs:

Pre-schoolers showed interest in counting pebbles using one to one correspondence. They also placed the pebbles on the number chart from 1 to 10. While counting as they placed the pebbles on the matching spoken number. They also counted the number of dots on the logs using one to one correspondence. The older pre -schoolers were able to recognise and name all the numbers on the chart, some younger pre-schoolers repeated the number names along with the educator.

Learning Area: counting using one to one correspondence, recognising and naming numbers, matching skills

Phonics awareness

This week, the children listened to sound associated with letter G and F on the you tube video. They were able to recognise and repeat the hard and soft sounds made by letter G. Ms Sh explained that G makes two types of sounds like in girl, gate which is different from the soft G sound in giant and giraffe.

Learning Area: phonics awareness skills, developing oral literacy skills, recognising and naming alphabets



Writing Numbers

This week, the pre-schoolers are showing interest in writing numbers. *Sa, As, Nc and Oj* requested *Ms K* to make a paper wallet and paper money. *Ms K* encouraged them to make money by copying the numbers from the number chart. *Oj, As and Sa* showed persistence in copying the numbers to make money for their wallets.

Jj and La were able to recall and write the numbers from 1 to 10 in order without copying.

Reading Number book

Yo showed interest in reading the number book. *Ms K* named the numbers as her pointed to them.

Ms Su read the number book to *ZG and O*. The educator encouraged them to recognise the number by asking simple questions, so they could point to the numbers and repeat the number names

Learning Areas: recognising and naming number names, writing numbers, fine motor skills, memory skills, numeracy skills