

Counting pebbles and dots on the logs:

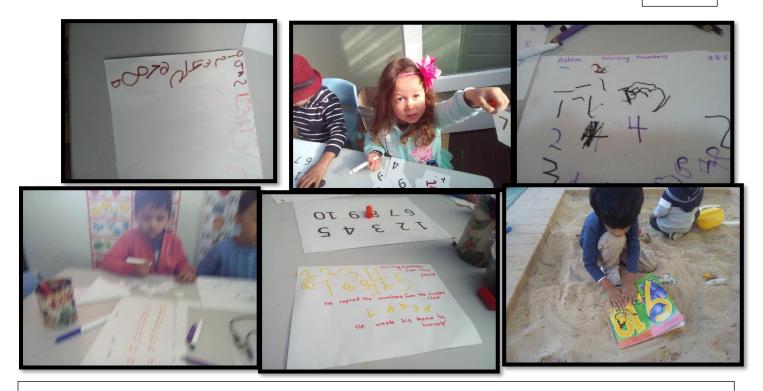
Pre-schoolers showed interest in counting pebbles using one to one correspondence. They also placed the pebbles on the number chart from 1 to 10. While counting as they placed the pebbles on the matching spoken number. They also counted the number of dots on the logs using one to one correspondence. The older pre-schoolers were able to recognise and name all the numbers on the chart, some younger pre-schoolers repeated the number names along with the educator.

Learning Area: counting using one to one correspondence, recognising and naming numbers, matching skills

Phonics awareness

This week, the children listened to sound associated with letter G and F on the you tube video. They were able to recognise and repeat the hard and soft sounds made by letter G. *Ms Sh* explained that G makes two types of sounds like in girl, gate which is different from the soft G sound in giant and giraffe.

Learning Area: phonics awareness skills, developing oral literacy skills, recognising and naming alphabets



Writing Numbers

This week, the pre-schoolers are showing interest in writing numbers. Sa, As, Nc and Oj requested Ms K to make a paper wallet and paper money. Ms K encouraged them to make money by copying the numbers from the number chart. Oj, As and Sa showed persistence in copying the numbers to make money for their wallets.

Jj and La were able to recall and write the numbers from 1 to 10 in order without copying.

Reading Number book

Yo showed interest in reading the number book. Ms K named the numbers as her pointed to them.

Ms Su read the number book to ZG and O. The educator encouraged them to recognise the number by asking simple questions, so they could point to the numbers and repeat the number names

Learning Areas: recognising and naming number names, writing numbers, fine motor skills, memory skills, numeracy skills