

01 .08.18



**Yarning Aboriginal animals and instruments:**

The preschool children created dinosaurs by looking at the dinosaur chart. They used imagination and creative thinking to select pre-cut shapes, sticks to make the detailed features of their dinosaurs like spikes, eyes, tail, long neck or short neck etc.

They also recognised and named the dinosaur that they created. Some younger pre-schoolers pointed to the dinosaur on the chart that they had created.

**Learning Area:** fine motor coordination, creativity, imagination, recognising and naming dinosaurs

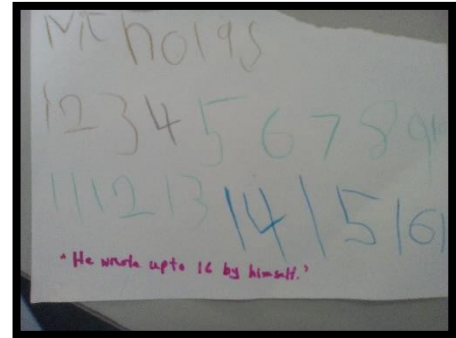
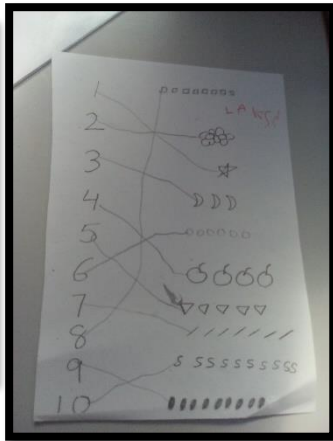
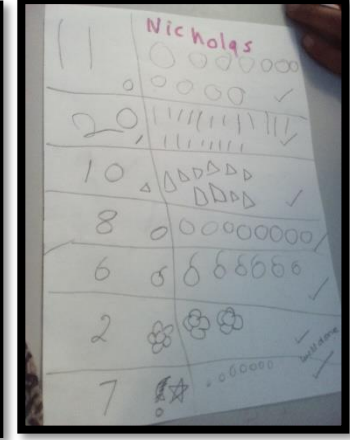
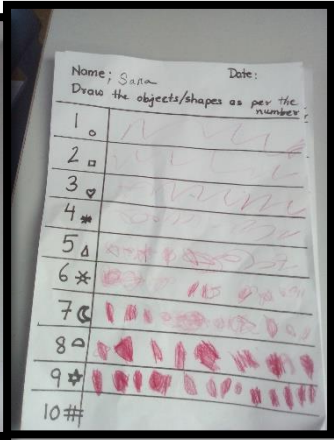


**Physical play**

The children took turns to ride the bike by using timers. After five minutes timer finishes, they gave turn to their peers, demonstrating the ability to managing their turns and respecting the rights of others.

**Learning Area:** agility and strength, foot eye coordination, spatial awareness

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**Preschool numeracy program**

The preschool children showed interest in the numeracy activity where they recognised and named the numbers ranging from 1 to 20, matched numbers to the corresponding objects. The educator extended the activity by encouraging children to draw the corresponding number of objects as per the number. This created more interest in children as it involved creative aspect too. The children drew various shapes and coloured them. Some children found challenging to draw the heart and triangle shapes which was demonstrated by the educator. The educators also explained that while drawing 14 objects they could break it into 10 and 4 by drawing 10 in the upper row and 4 in the bottom row which is also equal to 14.

The task was extended as per the ability of the child depending on the range of numbers they could count, add or draw

Learning Areas: recognising and naming numbers, counting using one to one correspondence, writing numbers, addition by breaking the number into tens and the smaller number, matching and drawing skills