

22.08.18



### Drawings by our little artists

The children are representing their imaginations and experiences through drawing. Some pre-schoolers were able to recall the letters in their names in order while writing their names on their work. Some pre-schoolers attempted to copy their names by looking at their first name cards. Their drawings had connections with their families as some of them drew their families or their house, or flower for someone in the family.

Learning areas: fine motor coordination and control, concentration, imagination, creativity,

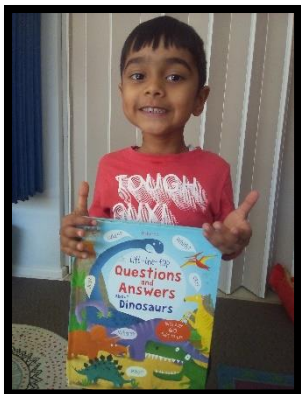
### Book-week

The children have been bringing story books and information books from their home to share them with their peers. The children enjoyed listening to their own books at group time.

### Survey for annual excursion

The older pre-schoolers wrote their names either on the farm side or aquarium side by themselves on the survey sheet. The younger pre-schoolers pointed to the picture of farm or aquarium to show their interest where they wanted to go which was scripted by the educators or parent.

Learning areas: literacy skills, writing first names, reading and listening skills



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**Making first names on the Alphabet lego board**

Some pre-schoolers were able to find the letters of their first name by recalling or by matching the letters on their first name card, then put them to make their first names on the lego board. Some younger pre-schoolers chose to fill the board with alphabet legos who were encouraged to recognise and name the alphabets.

Learning Area: hand- eye coordination, memory skills, matching and sorting skills spatial awareness, learning to recognise and name alphabets and first names