

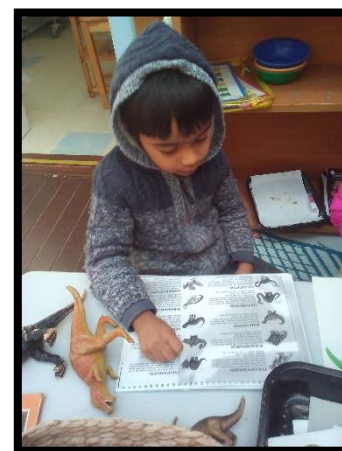
27 .07.18



Yarning Aboriginal animals and instruments:

The preschool children demonstrated persistence to accomplish the challenging task of wrapping the wool around the cardboard snake or boomerang. The older pre-schoolers were able to cut around the curved lines of the boomerang or snake. The younger pre-schoolers also practised cutting around these pictures with educator's support.

Learning Area: fine motor coordination, persistence, cutting along curved lines



Exploring Dinosaurs and completing dinosaur puzzles

The preschool children explored dinosaurs and created a dinosaur jungle using wooden logs, pebbles and dinosaurs. *La, W and Ni* were able to recognise and name the dinosaurs. The younger pre-schoolers also showed interest and curiosity in knowing the dinosaurs' names. To extend their interest, the educators provided dinosaurs names chart and three pieces puzzles to learn the names of the dinosaurs.

Learning Areas: problem solving, literacy skills, recognising and naming dinosaurs

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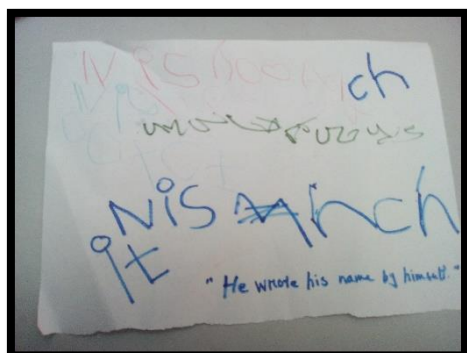


Creative constructions

The preschool children are involved in collaborative constructions as they share their ideas and resources to accomplish the common goal. Jj, Ni, La and W worked collaboratively to create a house using jenga blocks and lego people where these lego people represented themselves.

Also, due to the addition of new trains and train tracks into the train area, the children are showing more interest and working collaboratively to make a common longer train tracks and then share the space to move their magnetic rails over this track.

Learning Areas: collaborative and creative play, sharing ideas, interaction with peers



Writing Alphabets, numbers and first names

Every morning, the preschool children are practising to write their first names, alphabets and numbers in the structured learning play areas.

Learning Areas: recognising and naming alphabets, numbers and first names, literacy and writing skills

Physical play

This week the children are practising their skills to ride the bikes and hopping on the snake hopscotch. The older pre-schooler hopped through the hopscotch. The younger pre-schoolers found it easier to jump through the hopscotch.

Learning Areas: gross motor coordination, spatial awareness, jumping and hopping