



Making Paper plate face masks

The children are now making animal masks by themselves by looking at the animal pictures. They look at the pictures carefully to observe the characteristics of the animals like colour, whiskers, trunks, shape of ears etc., then draw these shapes, cut it and paste on their masks. *W, As and Nc* made a tiger face masks, *Ja* made a lion face mask, *Di* made a koala face mask, *Ni* made an elephant face mask, *Sa* made a Goldilocks face mask. The children put their face mask on and enjoyed playing cooperatively as a group, pretending to be jungle animals.

Learning areas: oral literacy skills, cooperative play, pretend play, fine motor coordination and control, ability to draw and cut shapes, creative skills



Collaborative constructions

The preschool children are working collaboratively to construct amazing constructions like house, city, circular rail tracks, underground parking with a slope and a boat in the ocean. They shared their ideas and respected each other's views while accomplishing the common task.

Learning areas: negotiation and collaboration skills, creativity, fine motor coordination



Group time- Show and tell

The pre-schoolers are encouraged to select the picture of their choice and say one complete sentence related to the picture. Some pre-schoolers required prompts to think and describe the picture. The educator role modelled the language and asked open ended questions whenever children used one word to describe the picture. This way children are developing confidence to speak in front of a group and developing their expressive language skills.

Learning areas: expressive language skills, waiting for turn, oral language skills – describing pictures using correct grammar and syntax.