



Constructing vehicles

The preschool children used mobilos to create vehicles and proudly showed it to their peers sharing their ideas verbally. They requested Ms K to make a ramp for sliding their vehicles. They shared the space with their peers, experimenting how fast and how far their racing cars can go. They explored the engineering and science concepts about distance and speed through play.

Learning areas: creativity, fine motor coordination, developing scientific skills like investigating, experimenting, inquiry and prediction



Innovation and creativity

The pre-schoolers used their own innovative and creative ideas to make their creations like racing car wit recycled tissue box, iPad with recycled cardboard, and telescopes by rolling paper. When other pre-schoolers wanted to make their own telescopes, Ni demonstrated his friends, how he had made his telescope, the other children followed his ideas, which is an excellent example of peer-learning.

Learning areas: autonomy, imagination and creativity, innovative ideas, helping peers, peer-learning

Group time: Learning Alphabets through group game

The educators explained the rules of playing alphabet bingo and demonstrated how to play by putting dots on the matching alphabet that is displayed on the felt board. The children were able to follow the rules and instructions while involved and concentrating in the group game. They were able to recognise, name the alphabets and place the dot on the matching alphabet. They were able to concentrate and showed interest in play it again.

Later that day, the older pre-schoolers played the alphabet bingo in groups of four by themselves, one of them leading the game showing alphabets to their peers, while others placed the legos on the matching alphabets on their bingo card.

Learning areas: concentration and listening skills, recognising and naming alphabets, following instructions and rules of the game, developing autonomy and leadership skills