







## **Experimenting with air-Making paper rockets**

The preschool children made paper rockets by drawing, cutting and pasting a straw at the back of their rocket with one end closed. They explored and experimented by flying the rockets by blowing through another straw into the fixed straw. They were excited to see their rockets flying and the older pre-schoolers were able to explain that the air from their mouth is making the rockets fly.

Learning areas: creativity, developing scientific skills like investigating, experimenting, inquiry and prediction





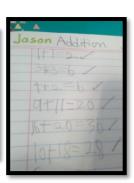
## **Group time**

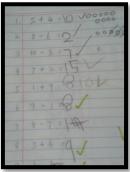
This week we observed the moong beans seeds growing and matched the growth with the felt growth chart. The children were able to match the seeds and the four seedlings of the moong beans with the stages of the growth chart. They also named the various parts of the plant along with the educator.

Learning areas: learning about how plants grow, the stages of growth and names of the parts of the plant, scientific skills like inquiry, observation and inferring.



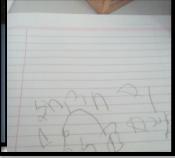












## Preschool program-Literacy and numeracy

The preschool children were encouraged by the educator to write their first names on the paper planes when they requested the educator to make one for them. Most of the pre-schoolers were able to write their first name by themselves. The younger pre-schoolers attempted to write the first letter of their name.

Ni and Jj showed sense of agency as they were engaged in self-directed learning. They wrote some addition and subtraction equations for themselves which they completed by performing mental addition and subtraction.

Learning areas: literacy and numeracy skills, concentration, memory, writing first names, adding and subtracting numbers, self – directed learning







## **Grow fit program**

This week the children participated in the movement exercises, bat and ball game. They showed enthusiasm in hitting the stationary ball with their bats. They also enjoyed moving inside the tunnel and jumping through the hula-hoop rings while playing the bear hunt game.

Learning areas: hand- eye and gross motor coordination, fundamental movement skills, spatial awareness