

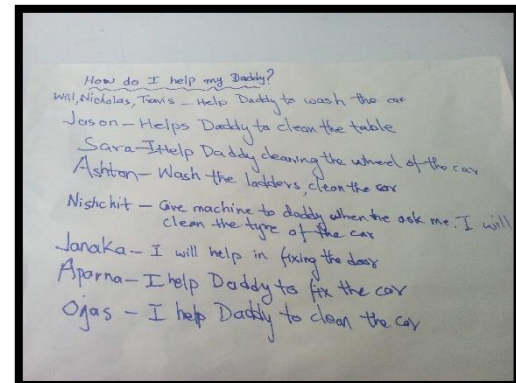
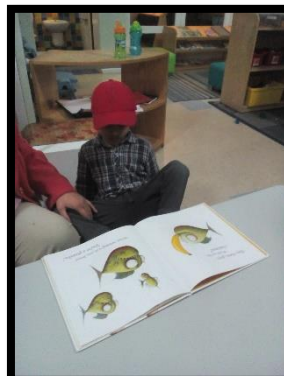
29.08.18



Problem solving

The children are completing the farm floor puzzles and fire engine collaboratively. *Di, As, Nc, W, Ap and Ns* took turns to complete the alphabet puzzle. They were able to recognise and name the alphabets. They were also completed the 10- piece party picture puzzle individually.

Learning areas: collaboration skills, waiting for turn, literacy skills-recognising and naming alphabets, problem solving



Literacy Skills

The children are involved in various types of literacy skills like print literacy, oral literacy, visual literacy and critical literacy. They are showing interest in reading the musical stories books- 'Baby Elephant walk' and 'The Lion Sleep tonight' again by themselves that have been read at the group time.

After reading a book about how we help our daddy, the children were able to connect the story to their own experience and respond verbally about how they help their daddy. Some children said that they would like to help their daddy to wash car or tyre, others said they would give tools to their daddy when he was fixing or help him in fixing door.

Following *Ja's* interest in lizard, we watched the video of different types of lizards on the internet.

Learning areas: literacy skills, developing awareness that print conveys meaning, receptive and expressive language skills

29.08.18



Physical play

The pre-schoolers and toddlers enjoyed participating in the racing games and obstacle course race, demonstrating the ability to follow instructions and the rules of the game. While waiting for their turns, they cheered their peers to run faster and win the race.

Later the blocks used for obstacle course were used by pre-schoolers to construct a walking track. On this track, they practised balancing skills while walking on the track.

Learning areas: gross motor coordination, spatial awareness, collaboration, balancing skills