

07.09.18



Dramatizing to the story- The Lion sleeps Tonight

As the children had been showing interest in listening to the book called 'The Lion sleeps tonight', Ms T extended their interest to dramatize the story. The children took roles of different animals and danced along with the music.

Creating animal masks

The educator encouraged children to make their own animal masks that they use while dramatizing the story. The children demonstrated autonomy, creative thinking as they drew shapes and cut that they wanted to paste on their masks. The children showed interest in creating lion masks, tiger mask, cat and giraffe mask, Sa chose to make a Goldilocks mask. W came up with an idea that eyes needs to have a hole so that when he puts his mask on, he can see.

Group time

The educators have been reading books about jungle animals and encouraging children to recognise and discuss the characteristics of the animals as a group.

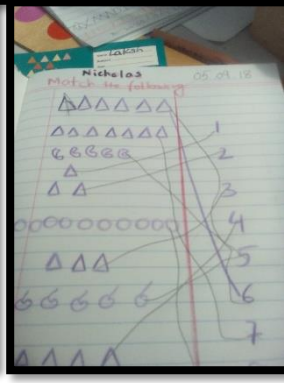
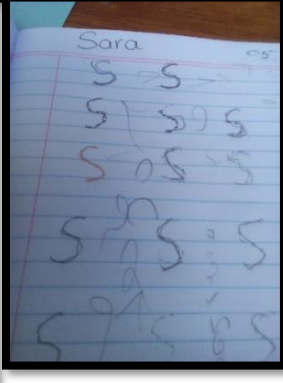
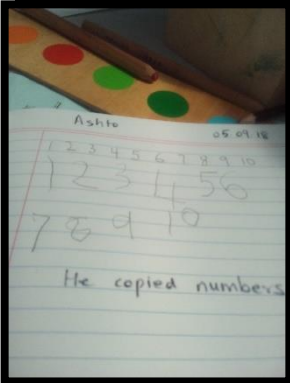
Learning areas: oral literacy skills, expressing through drama and dance, fine motor coordination, creative thinking

Maintaining the garden

The pre-schoolers pulled the weed out from the garden and added more soil into the garden with Ms T's support.

Learning areas: developing awareness about maintaining the garden and sustainability





Preschool program- Literacy Skills and Numeracy skills

The children are involved in various types of literacy skills and numeracy skills like recognising first names, alphabets and numbers. Some pre-schoolers showed interest in writing their first names, others made their names on the alphabet Lego board while some showed interest in copying numbers from 1 to 10 and the older pre-schoolers asked for work in their notebooks related to numbers like matching the number of objects to the cardinal number. The new exercise note-books added in the writing area has motivated children to writing and drawing activities.

Learning areas: literacy skills, fine motor coordination and control, recognising alphabets, numbers and first names, writing alphabets, numbers and first names



Grow fit program

This week the children learnt about the importance of being active through a story presented by the instructor. After participating in the movement exercises, the children playing hockey and practised hitting the ball with their hockey sticks. They also enjoyed moving inside the tunnel and jumping through the hula-hoop rings while playing the bear hunt game.

Learning areas: foot- eye and gross motor coordination, fundamental movement skills, spatial awareness