



**Completing Farm animal puzzles**

The pre-schoolers can complete farm puzzles and label animals ,farm equipment. The older pre-schoolers can complete 24 -piece picture puzzle. After completing the picture puzzle, they were able to recall and mentioned that they saw shed, cows, horses and tractor in the farm.

Learning areas: problem solving, concentration, memory skills, recalling and naming the farm animals



**Creating animal paper -bag puppets**

The older pre-schoolers reflected their learning from the farm visit by telling what liked at the farm. They created farm animals' puppets with brown paper bags. Some children created puppets of koala, emu, and fox that they had seen at the farm, although they knew that fox, koala and emu are not working farm animals. The older pre-schoolers cut circles, triangles and other shapes to make eyes, ears and beak for their animal puppets, the younger pre-schoolers needed educator's support to cut the shapes for making eyes, nose and ears for their puppets.

Learning areas: creativity, reflective learning, memory skills, receptive and expressive language skills



**Group time**

**This week, the pre-schoolers are listening to stories about being kind and playing circle games in which, they have to say kind words for their peers. They are learning kind words like, “I will like to share my toys with you” and “I will like to be your friend” as modelled by the educator.**

**Learning areas: listening and expressive language skills, following the rules of the game, using respectful voices**