



Numeracy and Literacy:

The younger pre-schoolers completed number puzzles by counting the pictures of the objects using one- to -one correspondence and by finding the matching number. They also played number fishing group game, where they listened to the instructions and followed the rules of the game. They were able to wait for their turn to use fishing rod to fish the numbered fish. After fishing, they recognised and named the number ranged from 1 to 20.

The pre-schoolers also practised writing their first names on their drawings and art work.

Learning areas: problem solving, concentration, numeracy and memory skills, recognising and naming the numbers, writing first names

Listening games

The pre-schoolers enjoy playing listening game in a small group. They are involved in co- learning, demonstrating initiative, concentration and ability to play by themselves. The older pre-schoolers also assist younger peers to recognise the matching sound by pointing and encouraging them to place a lego on the matching picture.

Learning areas: co- learning, co- operative play, concentration, cognitive skills- following rules of the game and recognising sounds, peer- learning



Group time

This week, the pre-schoolers are learning about seasons. They participated in group discussions about seasons and features of the seasons. They looked at the pictures of the various seasons on the internet and described the features of the season. They were able to distinguish the features of the season to name the season in the years.

Learning areas: listening and expressive language skills, learning about the various seasons in a year, visual literacy

Science – Exploring and observing Cicada

When the children found the big green insect near the garden, the educator placed this insect in the insect box. The children and the educator were involved in co- learning process by researching on the internet about the insect. We learnt together that this was a green grocer which has six legs, red eyes and makes a loud high -pitched sound. They also discard the exoskeleton of the nymph form as it turns into adult stage.

Learning areas: exploration, curiosity, researching using technology