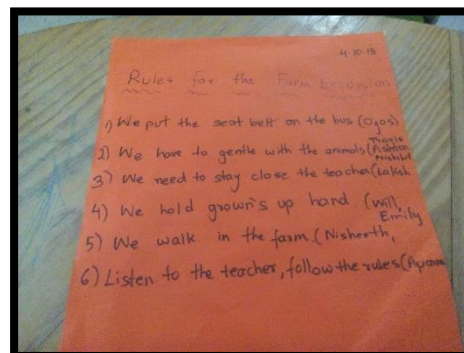




Preschool program- Literacy and Numeracy

The older pre-schoolers are now able to write alphabets and numbers without copying. The younger pre-schoolers are motivated by older pre-schoolers and sit next to them, attempting to copy and learn from their peers. We used clipping curves to make numbers in ascending order from 1 to 15.

Learning areas: literacy and numeracy skills, concentration, memory skills, fine motor coordination, writing skills, learning alphabets and numbers, peer- learning



Classifying animals as farm and jungle animals

The preschool children are excited to go to farm excursion next week. Ms S extended their interest by encouraging them to classify the animals as jungle or farm animals. Later, they worked collaboratively to create a zoo by using the animal figurines and wooden blocks. They were able to recognise and name the animals.

Group time:

This week, the educators discussed and explained the rules for the farm visit, giving pre-schoolers the opportunity to think and reflect why we need to follow the rules. The pre-schoolers were able to retell the rules that we need to walk in the farm, hold teacher's hands, and be kind to the animals. Ka said that if we pat the animals we need to wash our hands

Learning areas: collaboration, classifying and sorting skills, creativity, becoming aware of the rules, reflective thinking



Moulding Playdough

This week, the pre-schoolers enjoyed moulding the playdough. They moulded the playdough into different shapes by rolling using their hands, rollers and playdough shape cutters. *La* rolled playdough using his hands and made a cat, *W* also rolled the playdough into a nest with eggs in it, the younger pre-schoolers used playdough cutters to make shapes like heart shape or ginger bread man. Some children also enjoyed flattening the playdough into a pizza and then cutting it with scissors, practising their cutting skills.

Learning areas: fine motor coordination, bilateral coordination, cutting skills