



### Sustainability and healthy eating:

The pre-schoolers are learning about sustainability by watering the garden, observing vegetables growing in the garden and eating them at afternoon tea. The children enjoyed eating the tomatoes from the garden. The educator also read a book about healthy magical lunch box and encouraged children to name their favourite vegetable they like to eat. The healthy eating is also encouraged at lunch time, encouraging children to eat some vegetables.

Learning areas: developing sustainable awareness by growing vegetables, taking responsibility to water the garden, making healthy eating choices at lunch time, listening and expressive language skills



### Active play- Ball games

The pre-schoolers enjoyed playing physical group games like catch and throw and soccer. The children developed fundamental movement skills like catching and kicking while playing ball games. Most of the pre-schoolers were able to catch the balls with two hands together. The educator demonstrated children how to kick the ball by breaking down the steps and allowed children to practise kicking the ball into the soccer post.

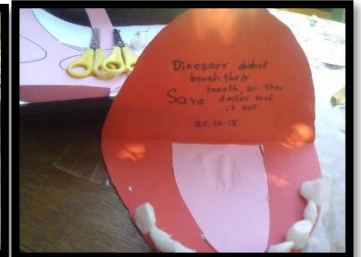
Learning areas: gross motor coordination, hand eye coordination, foot- eye co-ordination, turn taking, spatial awareness, co- operative play



### Creating collages

The preschool children followed their own ideas and imagination to create their collages on the recycled cardboard box. *Nc* showed initiative and interest in creating a bird using patty pan, feathers and pre-cut shapes. His work motivated other children to create their own collage work. *Ja* used foamies and yellow coloured glue paint to create a farm collage with lots of pigs, *La* used patty pan, pre-cut shapes and pom-poms to create a lion collage

Learning areas: imagination, creative thinking, fine motor coordination



### Making 3D teeth and discussing about taking care of our teeth

The pre-schoolers showed interest in making their 3D teeth using foamies. The older pre-schoolers were able to cut around the curved line of the folded semi-circle shape and cut the foamies into small pieces to create tooth shapes. The younger pre-schoolers required help to cut around the curved lines. While making teeth the children said that some of the teeth were missing because the doctor took them out. They were also able to recall from the dental visit and tell that we needed to brush our teeth two times a day.

Learning areas: creative skills, fine motor coordination, cutting skills, receptive and expressive language skills